

**Zadanie 1. (0-3 pkt)**

**Przeczytaj tekst. Do każdej luki (1-6) dopasuj właściwe zdanie (A-H) , aby powstał logiczny i spójny tekst. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki. Przenieś rozwiązania na kartę odpowiedzi.**

**WHAT HAPPENS WHEN YOUR CELEB CRUSH LIVES  
IN THE DORM ROOM NEXT TO YOURS**

The elevator doors opened into my new sophomore year dorm and a familiar face appeared: golden blonde hair, hazel eyes, and a big, white smile. It was the kind of smile you see on TV – actually, exactly the smile you see on TV. Dylan Sprouse, star of *The Suite Life of Zack & Cody*, nodded and said "hey," then breezed past me down the hall. **1.** \_\_\_\_\_ I had grown up watching and crushing on Dylan and Cole on TV after school. The fangirl in me wanted to scream and ask to take a selfie, but I tried to act casually. "Hey," I managed to squeak out, before running into the elevator.

When I had started at New York University the year before, I knew that Dylan and Cole lived on campus, but this was the first time I had actually exchanged words with one of them. Our resident advisor had tacked up name tags on every door. **2.** \_\_\_\_\_ I would just have to go door to door and read the labels. The first few days of the year were busy – I was reuniting with friends, buying textbooks, and unpacking things in my dorm room. Therefore, I did not plan to investigate the Sprouse situation. But while walking down the hall to a friend's room one day, I did a double-take: a sign scrawled with "Dylan S." was taped to the door next to mine. What?! That meant we were neighbors. **3.** \_\_\_\_\_ But who could have guessed that Dylan Sprouse was living in the dorm room next to mine!

I expected Dylan to live like a celebrity. But it turned out, he was surprisingly normal. **4.** \_\_\_\_\_ He hung out with his roommates a lot and liked to listen to music. I heard him playing video games late at night (he studied video game design). **5.** \_\_\_\_\_ We both slept on wooden twin XL beds, had three roommates each, and lived in such narrow quarters that we could sit on our beds and reach across the aisle to touch our roommates.

My best friend lived on the floor above me, and threw dorm parties throughout the year. **6.** \_\_\_\_\_ They totally missed out on the amazing fun we were having. At the end of the year, we both moved out. I continued seeing Dylan and Cole around campus over the next two years, but that was the end of our interactions. For the record, none of my neighbors in my junior or senior year had their own TV shows – how boring.

Adapted from: <https://www.seventeen.com>

- A.** We sent Dylan and Cole party invitations on Facebook all the time, but they never came.
- B.** It all happened so fast I barely had time to come to grips with what was happening.
- C.** We shared a wall, so I could hear bits and pieces of what was going on in his room.
- D.** So I knew I could eventually figure out which room Dylan lived in.

- E. I never saw the inside of his room, but NYU dorm rooms were standard-issue.
- F. He and his brother were living in luxurious dorm rooms, not identical cramped apartments.
- G. Sure enough, I kept running into him in the elevator and the lobby.
- H. He was throwing crazy parties at 4 a.m. and had a parade of girls over.

**Zadanie 2. (0-7 pkt)**

**Przeczytaj poniższy tekst. Zdecyduj, które zdania (1-6) są zgodne z treścią tekstu (T – True), które są niezgodne (F – False) oraz które zawierają informacje niepodane w tekście (NI – No Information). Następnie znajdź w tekście wyrazy i wyrażenia, które odpowiadają definicjom podanym w punktach 7-12, wpisując je w formie odpowiadającej podanej definicji. Przenieś rozwiązania na kartę odpowiedzi, wpisując T, F lub NI oraz wyrazy i wyrażenia w miejsca na to przeznaczone.**

**I HATE MY UNIQUE NAME  
BY STACIA AFFELT**

In a world full of Kates and Sarahs, you might think it'd be nice to have a unique name to help me stand out in a crowd. Being named Stacia (pronounced stay-sha) is not all it's cracked up to be. I get the occasional "Your name is so pretty" after introducing myself, but ultimately my name causes me more distress than happiness.

Some common frustrations: Microsoft Word always tries to tell me my name isn't a real word. Ordering at Starbucks is my worst nightmare. The Coke campaign left me feeling best-friendless. I was never able to buy a cheesy Mickey Mouse keychain from Disneyland as a kid (in other words, I didn't have a childhood).

Maybe if my parents were Hollywood celebrities the name Stacia would seem normal among North West and Apple. Unfortunately, they aren't billionaires and we lived in an average suburb where even I couldn't pronounce my own name correctly until I was 5.

For a while I would pretend my name was Anastasia, because who wouldn't want to be named after a Russian princess? It also made for a much better story than telling people the truth: my mum named me after a random Nordstrom employee who checked her out when she was pregnant with me.

It probably seemed like a good idea at the time, but what my mom actually signed me up for was a lifetime of being called "Staci" or "Stasha" and teachers/employers never knowing my real name. I once had a professor who pronounced my name differently each class. After a while I stopped correcting him, and that's been my reaction to strangers ever since.

For example, I'd rather tell the cashier my name is Staci and save both of us, as well as the people standing behind me in line, valuable time. Even if someone doesn't ask me how to spell my name, I usually spell it out of habit before I realise I'm probably being rude. I also find it entertaining to play a little game of How Oddly Can You Spell My Name This Time that usually ends in something resembling Steiysha.

Meeting new people triggers anxiety, and I've realized it's easier just to lie about my name altogether in certain scenarios. I can't tell you how many times I've had to repeat my name to a guy at a party over the sound of Pitbull rapping in the background. Actually I can – so many times that Brittany is now my designated "going out" name. It may have caused some bewilderment with my friends at first, who would let out a small laugh or confused look, but I've trained them to keep a straight face whenever I whip out this fake name. Now going out on weekends means I get to have a mini alter ego.

Do I feel bad lying about my name? Not really. In fact, not at all. Chances are I won't see that guy ever again. When I do decide to tell a guy my real name and they actually remember it, that earns them major brownie points. Take note, boys.

Frustrations aside, being the owner of a unique name has made me appreciate the little things in life. Someone pronouncing or spelling my name correctly on the first try brings me more immense joy than it probably should. I also love when I meet another Stacia and we get to bond over our shared struggles.

To any other Stacia reading this – I feel you, girl.

P.S. Greetings to any real Brittany's out there who might be questioned at every party from now on. Thanks for letting me borrow your name!

Adapted from: [www.seventeen.com](http://www.seventeen.com)

		<b>T</b>	<b>F</b>	<b>NI</b>
<b>1.</b>	To Stacia's surprise, she is frequently complimented on her name.			
<b>2.</b>	Stacia reacts favourably when she is praised for her name.			
<b>3.</b>	The text explains why Stacia chose Anastasia as her first fake name.			
<b>4.</b>	People willingly try to spell Stacia's name.			
<b>5.</b>	Stacia's friends manage to restrain themselves from smiling when hearing her fake name.			
<b>6.</b>	Stacia is filled with remorse about her name lies.			

- 7.** chosen for a particular purpose .....
- 8.** lacking style or good quality .....
- 9.** to obtain the approval for something good or helpful you have done .....
- 10.** because it is what someone usually does, showing someone's usual behavior .....
- 11.** to cause someone to have a particular feeling or attitude .....
- 12.** to complete or make something suddenly or quickly .....

**Zadanie 3. (0-4 pkt)**

Uzupełnij poniższe dialogi (1-4), wybierając spośród podanych możliwości. Zakreśl literę A, B albo C. Przenieś rozwiązania na kartę odpowiedzi.

- X:** I can't help admiring Jennifer. She isn't afraid to take on any challenges.  
**Y:** That's right. She works hard to achieve her goals, she's a real \_\_\_\_\_.

A. chatterbox                      B. go-getter                      C. daydreamer
- X:** It was great to see you again.  
**Y:** We need to keep in touch. \_\_\_\_\_.  
**X:** Sure thing. I'll give you a ring soon.

A. Don't be a stranger              B. Don't throw in the towel      C. Don't pull my leg
- X:** Mr and Mrs Lewis are such nosy \_\_\_\_\_.  
**Y:** I know. I wish they would stop watching me from behind the curtains!

A. boots                              B. heads                              C. parkers
- X:** Jerry has no relatives to \_\_\_\_\_.  
**Y:** That's why we are here – to support him all the way.

A. fall back on                      B. drop in on                      C. look down on

**Zadanie 4. (0-4 pkt)**

Uzupełnij poniższe wypowiedzi (1-4), wybierając spośród podanych możliwości. Zakreśl literę A, B albo C. Przenieś rozwiązania na kartę odpowiedzi.

1. When they started to attend the same class, he began to see her \_\_\_\_\_ and realised she was not honest at all.

A. bed of roses                      B. true colours                      C. black eye
2. The critic had a difficult time comparing the works of two artists. In his view, they had nothing in common, they were just \_\_\_\_\_.

A. apples and oranges.              B. like father, like son.              C. two of a kind.
3. The boss is obviously a smart \_\_\_\_\_. He is intelligent, has a strong character and makes good decisions.

A. card                                  B. aleck                                  C. cookie
4. I've just had a fight with my sister, so I'm going for a run to \_\_\_\_\_.

A. blow off some steam              B. stick my neck out              C. let the cat out of the bag

**Zadanie 5. (0-5 pkt)**

Przeczytaj poniższy tekst. Uzupełnij każdą lukę (1-10) jednym wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Przenieś rozwiązania na kartę odpowiedzi.

**EXPERT ANSWERS: VIDEO GAMES**

Are video games – strategy and role-playing games, for 1. \_\_\_\_\_, good for the mind? – Dustin\*

The World Health Organization is adding an unexpected disorder to its list of mental health conditions in 2018. Next year, people who play an excessive amount of video games could find 2. \_\_\_\_\_ diagnosed with “gaming disorder.”

Studies show that certain types of video games may improve hand–eye coordination, problem-solving skills, and the mind's ability to process information. Sometimes, 3. \_\_\_\_\_, video games cause more health troubles than benefits. People who spend 4. \_\_\_\_\_ much time sitting while playing video games do not get enough exercise. Lack of exercise can play a 5. \_\_\_\_\_ in many health problems, including becoming overweight or obese.

Experts also worry that excessive video gaming can interfere with a person's life, hurting things 6. \_\_\_\_\_ school performance and friendships. Some psychiatrists are concerned that certain people might even become addicted 7. \_\_\_\_\_ playing video games. And it is still unclear what impact games with violent or inappropriate content might 8. \_\_\_\_\_ on the brain. It makes sense to enjoy the right kinds of games 9. \_\_\_\_\_ moderation. Try mixing up your games and limit your game playing time to one hour a day, and video game play can be part of a balanced, well-rounded life.

\*Names have been 10. \_\_\_\_\_ to protect user privacy.

Adapted from: <https://teenshealth.org>, <https://www.usnews.com>

**Zadanie 6. (0-5 pkt)**

Uzupełnij każde z poniższych zdań (1-5) jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie brakujących liter w słowie, a niektóre litery zostały już podane. Przenieś rozwiązania na kartę odpowiedzi.

1. Tina kept her \_\_\_ \_\_\_ \_\_\_ e \_\_\_ name when she got married, mainly for professional purposes.

2. What should a groom wear on his wedding day – a tailcoat or a \_\_\_ \_\_\_ e \_\_\_ ?

3. You can't be so \_\_\_ \_\_\_ l \_\_\_ \_\_\_ . Not everything that other people tell you is true.

4. His \_\_\_ \_\_\_ \_\_\_ t \_\_\_ \_\_\_ came to America from Ireland.

5. A huge bronze statue in the main square \_\_\_ \_\_\_ \_\_\_ m \_\_\_ \_\_\_ t \_\_\_ the 100<sup>th</sup> anniversary of the painter's birthday.

**Zadanie 7. (0-5 pkt)**

Przeczytaj tekst. Uzupełnij każdą lukę (1-8) jednym wyrazem, przekształcając wyrazy podane w ramce, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Cztery wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. Wybrany wyraz może być użyty tylko raz. W każdą lukę można wpisać tylko jeden wyraz. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Przenieś rozwiązania na kartę odpowiedzi.

ORIGIN	SHORT	ABLE	DEEP	MOVE
PUBLISH	MILLENNIUM	THREATEN	REACT	QUOTE

**2017 WORD OF THE YEAR BY OXFORD DICTIONARIES**

“Youthquake”, defined as “a significant cultural, political, or social change arising from the actions or influence of young people”, has been selected by Oxford Dictionaries as the 2017 word of the year. The term saw a 401% increase in usage year after year as 2017 saw the 1. \_\_\_\_\_ generation drive political change. A few 2. \_\_\_\_\_ cited the UK and New Zealand general elections as examples of young voters mobilising to support opposition parties.

“Youthquake” was chosen off a shortlist of 10 words that includes other timely political terms, including *Antifa* – a 3. \_\_\_\_\_ of “anti-fascist”, which has become a proper noun for a political 4. \_\_\_\_\_; *kompromat* – a word for compromising information gathered to be used in blackmail, typically for political purposes. It made headlines in September, when Russian politician Nikita Isaev 5. \_\_\_\_\_ to “hit the American president with our kompromat” on state TV.

Other words in the running this year include *unicorn*, a description for items of food and drinks that are altered to be colourful and glittery; and *Milkshake Duck*, a term for a person or thing that inspires a positive 6. \_\_\_\_\_ on social media, but is revealed to have a negative past.

While the word of the year is usually added to Oxford dictionaries, youthquake is already listed; it was 7. \_\_\_\_\_ coined in the 1960s by Vogue editor to describe how British youth were changing fashion and music around the world.

In a blogpost explaining the decision, the president of Oxford Dictionaries wrote: “At a time when our language is reflecting our 8. \_\_\_\_\_ unrest and exhausted nerves, it is a rare political word that sounds a hopeful note”.

Adapted from: [www.theguardian.com](http://www.theguardian.com)

**Zadanie 8. (0-10 pkt)**

Przeczytaj zdania (1–10). Wykorzystując wyrazy podane wielkimi literami, uzupełnij każde zdanie z luką, tak aby precyzyjnie oddać sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie 5 wyrazów, wliczając w to wyraz już podany. Formy skrócone (np. needn't, they're) są liczone jako dwa słowa. Przenieś rozwiązania na kartę odpowiedzi.

1. To my surprise, his invention has been a great success. **TURNED**

To my surprise, his invention ..... a great success.

2. Having an extensive knowledge has no connection with being a decent man. **NOTHING**

Having an extensive knowledge ..... being a decent man.

3. I am starting to find watching the third season of the series boring. **FED**

I am beginning to ..... the third season of the series.

4. If I were you, I would not behave in such a disgraceful manner towards her. **BETTER**

You ..... in such a disgraceful manner towards her.

5. According to the program, the performance starts at 7.30 p.m. **DUE**

According to the program, the performance ..... at 7.30 p.m.

6. She started to dye her hair a few years ago. **BEEN**

She ..... for a few years.

7. It will be necessary to stick this announcement up on the board with pins. **HAVE**

This announcement ..... up on the board with pins.

8. I invited five of my besties to my brother's garden party, but only three of them were eager to attend. **THREE**

I invited five of my besties to my brother's garden party, only .....  
..... eager to attend.

9. The 1<sup>st</sup> of February was the day when I launched my food blog. **WHICH**

The 1<sup>st</sup> of February ..... I launched my food blog.

10. Looking back, I think I was right to admit my mistake. **REGRET**

Looking back, I ..... my mistake.

**Zadanie 9. (0-2 pkt)**

**Odpowiedz na pytania (1-2), zakreślając literę A, B, C albo D. Przenieś rozwiązanie na kartę odpowiedzi.**

1. Which is the right description of Tim Berners-Lee?
  - A. The clockmaker who built the first device to measure longitude.
  - B. The designer of early network railway lines, bridges, and ships.
  - C. One of the first people to print the Bible in English.
  - D. The inventor of the world wide web.
  
2. Who became Lord Protector of the Commonwealth after the English Civil War in the 17<sup>th</sup> century?
  - A. The Duke of Wellington
  - B. Sir Francis Drake
  - C. Oliver Cromwell
  - D. Robert the Bruce

**Zadanie 10. (0-5 pkt)**

**Odpowiedz na pytania pełnymi zdaniami w języku angielskim. Wymagana jest poprawność merytoryczna i językowa odpowiedzi. Przenieś rozwiązanie na kartę odpowiedzi.**

1. What is the name and surname of the national poet of Scotland?

.....

.....

2. Which category was Winston Churchill awarded the Nobel Prize for?

.....

.....

3. In 1997 Elton John re-recorded his song “Candle in the Wind”, which became one of the highest selling singles of all time. Give the name of the person to whom this version was dedicated.

.....

.....

4. What are the names of Queen Elizabeth II’s children?

.....

.....



KARTA ODPOWIEDZI

<b>Zadanie 1.</b> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____	<b>POLA NA SZARYM TLE WYPEŁNIA KOMISJA KONKUROSWA</b>	_____ / 3
<b>Zadanie 2.</b> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____		..... / 3
7. .... 10. ....		+
8. .... 11. ....		..... / 4
9. .... 12. ....		=
<b>Zadanie 3.</b> 1. _____ 2. _____ 3. _____ 4. _____		_____ / 4
<b>Zadanie 4.</b> 1. _____ 2. _____ 3. _____ 4. _____		_____ / 4
<b>Zadanie 5.</b>		
1. .... 2. .... 3. .... 4. ....		
5. .... 6. .... 7. .... 8. ....		
9. .... 10. ....		_____ / 5
<b>Zadanie 6.</b> 1. _ _ _ _ e _ 2. _ _ _ _ e _ _		
3. _ _ _ _ l _ _ _ _ 4. _ _ _ _ _ t _ _ _ _		
5. _ _ _ _ _ m _ _ _ _ t _ _	_____ / 5	
<b>Zadanie 7.</b> 1. .... 2. ....		
3. .... 4. ....		
5. .... 6. ....		
7. .... 8. ....	_____ / 5	
<b>Zadanie 8.</b>		
<b>1.</b> To my surprise, his invention ..... a great success.		
<b>2.</b> Having an extensive knowledge ..... being a decent man.		
<b>3.</b> I am beginning to ..... the third season of the series.		
<b>4.</b> You ..... in such a disgraceful manner towards her.		

<p>5. According to the program, the performance .....                      ..... at 7.30 p.m.</p> <p>6. She ..... for a few years.</p> <p>7. This announcement ..... up on the board with pins.</p> <p>8. I invited five of my besties to my brother's garden party, only .....                      ..... eager to attend.</p> <p>9. The 1<sup>st</sup> of February ..... I launched my food blog.</p> <p>10. Looking back, I ..... my mistake.</p>	<p>_____ / 10</p>
<p><b>Zadanie 9.</b>    1. _____                      2. _____</p>	<p>_____ / 2</p>
<p><b>Zadanie 10.</b></p> <p>1. What is the name and surname of the national poet of Scotland?                      .....                      .....</p> <p>2. Which category was Winston Churchill awarded the Nobel Prize for?                      .....                      .....</p> <p>3. In 1997 Elton John re-recorded his song "Candle in the Wind", which became one of the highest selling singles of all time. Give the name of the person to whom this version was dedicated.                      .....                      .....</p> <p>4. What are the names of Queen Elizabeth II's children?                      .....                      .....                      .....</p>	<p>..... / 1</p> <p>+</p> <p>..... / 1</p> <p>+</p> <p>..... / 1</p> <p>+</p> <p>..... / 2</p> <p>=</p> <p>_____ / 5</p>
<p><b>SUMA</b></p>	<p>_____ / 50</p>