

KOD UCZNIĄ				

KONKURS JĘZYKA ANGIELSKIEGO DLA UCZNIÓW KLAS IV-VIII SZKÓŁ PODSTAWOWYCH WOJEWÓDZTWA MAZOWIECKIEGO

ETAP SZKOLNY
6 października 2023 r. godz. 9:00

Uczennico/Uczniu:

1. Arkusz składa się z 10 zadań, na których rozwiązanie masz **90** minut.
2. Pisz długopisem/piórem - dozwolony czarny lub niebieski kolor tuszu.
3. Nie używaj ołówka ani korektora. Jeżeli się pomylisz, przekreśl błąd i napisz inną odpowiedź.
4. Pisz czytelnie i zamieszczaj odpowiedzi w miejscu do tego przeznaczonym.
5. Przenieś wszystkie rozwiązania na kartę odpowiedzi.
6. Zapisy w arkuszu i w brudnopisie nie podlegają ocenie.

Życzymy powodzenia!

Maksymalna liczba punktów	40	100%
Uzyskana liczba punktów		%
Podpis Przewodniczącej/-ego SKK		

Zadanie 1. (0–3)

Przeczytaj poniższy tekst. Zaznacz w tabeli znakiem X, które zdania (1.1.–1.6.) są zgodne z treścią tekstu (T – True), które są niezgodne (F – False) oraz które zawierają informacje niepodane w tekście (NI – No Information). Przenieś rozwiązania na kartę odpowiedzi.

JOKE ON TOURISTS

Queen Elizabeth II died in September 2022 at the age of 96. Without a doubt, her reign on the British throne was filled with historic moments. But Her Majesty also had a wicked sense of humour, which only those closest to her got to witness first-hand and sometimes revealed to the rest of the world.

During the Queen’s Platinum Jubilee celebrations in June 2022, marking 70 years of her reign, some of those who knew the Queen shared some anecdotes. One of them was told by a former royal protection officer, Richard Griffin.

The story began with the monarch and Griffin walking around the grounds of Balmoral Castle, her holiday home in Scotland. She was wearing her tweed jacket and headscarf then. In fact, the Queen did often enjoy a more low-key lifestyle when staying at Balmoral. She usually swapped her eye-catching, colourful dresses that she wore to royal engagements for simple 'casual clothes' and wellington boots.

While strolling, they met two American tourists. It was clear from the moment the Queen first stopped to say hello that they didn’t recognise her. One of the Americans began telling the Queen where they came from and what sites they had already seen in Great Britain. Then he asked the Queen where she lived. She said, “Well I live in London, but I've got a holiday home just on the other side of the hills.” And he said, “How often have you been coming up here?” When the Queen responded that she had been coming up to Balmoral Castle for over 80 years, the hiker asked if she had ever met Queen Elizabeth. As quick as a flash she replied, “Well I haven't, but Richard here meets her regularly.”

Intrigued, the American tourist instantly asked Griffin about the Queen’s personality. Griffin decided to take advantage of the fact that the hikers failed to recognise her, so his response was equally hilarious. He had been with the Queen a long time and he knew he could play along with her, so he said, “Oh, she is bad-tempered and annoying at times, but she also has a lovely sense of humour.”

The excited American tourist immediately got his camera out. He handed it to the Queen herself and asked her to take their photo standing with the man who met the Queen. Eventually, they had one taken by Griffin with her as well. When they waved goodbye, Her Majesty turned to him and said, "I'd love to be a fly on the wall when he shows that to his friends in America and hopefully someone tells him who I am.”

So, if you remember the Queen for her stoic manner and calm voice, this story probably sheds a new light on the Queen’s sense of humour.

Na podstawie: www.dailymail.co.uk, www.insider.com, www.wionews.com

		T	F	NI
1.1.	The fun-loving side of the Queen's personality was rarely seen in public.			
1.2.	Richard Griffin was the only royal officer who agreed to share the anecdote about the Queen.			
1.3.	The Queen's outfit when she met the tourists was different to what she usually wore at Balmoral.			
1.4.	Griffin joked in a way that only he and the Queen could understand.			
1.5.	Altogether, the American ended up with two different pictures of the Queen.			
1.6.	The American tourists have never become aware of who they really met.			

Zadanie 2. (0–4)

Przeczytaj tekst. Do każdej luki (2.1.–2.4.) dopasuj właściwe zdanie (A–G), aby powstał logiczny i spójny tekst. Trzy zdania zostały podane dodatkowo i nie pasują do żadnej luki. Przenieś rozwiązania na kartę odpowiedzi.

SNOW BUSINESS

In 2026, the area of Cortina d'Ampezzo – a town in Italy's Dolomite mountains, will host the women's Winter Olympics downhill skiing events. The locals are not worried about the snow. Why? At more than 5,000 feet above sea level, the slopes stay cold enough for artificial snow.

But other parts of Europe are not so optimistic. **2.1.** _____ Last winter, many resorts saw their beautiful white scenery turn brown, and climate trends seem to show that muddy ski slopes will become a regular thing. There are likely to be periods with lots of snow mixed in with periods of rain and even heat. That would be bad for business. **2.2.** _____ Snow draws skiers who spend hundreds of euros a day on lift fees, hotels, restaurants, and equipment rentals. No snow means no tourists – and no income.

The only plan for saving Italy's ski industry is to use artificial snow as much as possible, Rolando Galli says. He runs a ski lift in the resort of Abetone, in Italy. **2.3.** _____ Galli decided to run the lifts without snow at that point, just for the views, but not many tourists showed up. Even though there was some snow for the rest of the season, there was no way to make up for the lost income. Artificial snow could make a big difference. Still, it would be a short-term solution because snow cannons only work at freezing temperatures or below.

In years to come, some resorts might not be able to rely on artificial snow. Changing weather is making it hard to find the right conditions for winter-sports competitions. This year, organizers of the World Cup ski races had to cancel events in Germany for lack of snow. Since

Zadanie 4. (0–4)

Uzupełnij poniższe dialogi (4.1.–4.4.), wybierając rozwiązanie spośród podanych wariantów. Zakreśl literę A, B albo C. Przenieś rozwiązania na kartę odpowiedzi.

4.1. X: Ouch! That hurt! I've hit my ankle against the table!

Y: Just wait a sec. The pain will soon _____.

- A. take down B. put away C. wear off

4.2. X: Mum, look at the twins. They are acting strangely.

Y: They have been whispering for 10 minutes. I have no idea what they're _____.

- A. out of B. up to C. down for

4.3. X: Oh no, I have broken your cup!

Y: Don't worry! _____ will happen.

- A. Mistakes B. Faults C. Accidents

4.4. X: I don't know what kind of music teenagers listen to these days.

Y: Same here. I'm really out of _____!

- A. contact B. touch C. range

Zadanie 5. (0–5)

Przeczytaj poniższy tekst. Uzupełnij każdą lukę (5.1.–5.10.) jednym wyrazem, tak aby otrzymać spójny, logiczny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Przenieś rozwiązania na kartę odpowiedzi.

GENERATIONS AND VIDEO GAMES

A new study from Fandom - 5.1. _____ world's largest entertainment and gaming fan platform - finds that millennials* spend more time gaming than both Gen Z** and teens.

The report, 5.2. _____ was published on Thursday, is based

5.3. _____ user data from Fandom.com and a global study that examines in what

5.4. _____ gamer motivations and behaviours are different between generations.

It says “despite the fact that teens and Gen Z spend more time gaming than they

5.5. _____ last year, older generations of players spend more hours per week gaming.”

That is why the video game companies should focus on Gen Y, but it does

5.6. _____ mean that studios and developers should start sleeping on the younger generations.

According 5.7. _____ Fandom’s “Inside Gaming” report, the younger generations of gamers are more interested in competitive gaming and making social

connections, while older gamers are fond 5.8. _____ games with potential for intellectual stimulation. Teens are most likely 5.9. _____ play battle royal,

racing and survival games, while millennials prefer MMO, strategy and RPG with games

5.10. _____ as Elden Ring or World of Warcraft.

Na podstawie: <https://variety.com>

* Gen Y (millennials) – people born between around 1981 and 1996

** Gen Z – people born between around 1997 and 2012

Zadanie 6. (0–4)

Uzupełnij każde z poniższych zdań (6.1.–6.4.) jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych wyrazów. Liczba kresek odpowiada liczbie brakujących liter w wyrazie, a niektóre litery zostały już podane. Przenieś rozwiązania na kartę odpowiedzi.

6.1. She was wearing a lovely dress with a floral _ _ t _ _ _ .

6.2. I have never liked long walks, _ _ p _ _ _ _ l _ _ in winter.

6.3. To be _ _ n _ _ _ with you, I don't think it will be possible.

6.4. Her great passion, _ _ _ i _ _ _ piano playing, is songwriting.

Zadanie 7. (0–6)

Uzupełnij zdania (7.1.–7.6.), wstawiając wyrazy podane w nawiasach w odpowiedniej formie. Wymagana jest pełna poprawność gramatyczna i ortograficzna odpowiedzi. Przenieś rozwiązania na kartę odpowiedzi.

7.1. Harry _____ (not have) a single piece of chocolate since he _____ (give) up sweets last month.

7.2. It was 11 pm. We _____ (lie) in bed when suddenly the shower shelf _____ (fall) down. We were terrified.

7.3. Even if we _____ (lose) tomorrow, we _____ (be / still) champions.

7.4. It's hard to believe. Everything _____ (look) so different now. I wonder when _____ (I / visit) this place before. Probably five, maybe six years ago.

7.5. I _____ (remember / read) this book, so I'm sure that it _____ (translate) into Polish some time ago.

7.6. I suggest _____ (plan) our holidays together. You are my best friend and I can't stand _____ (not see) you face-to-face for two months.

Zadanie 8. (0–3)

Uzupełnij tabelkę, dobierając określenia (A–L) odpowiadające danemu regionowi. Trzy określenia podano dodatkowo i nie pasują one do żadnego regionu. Przenieś rozwiązania na kartę odpowiedzi.

- | | |
|--|--|
| A. Belfast | H. Celtic tribes |
| B. Rhode Island | I. Auckland |
| C. Maple tree (official symbol) | J. Third largest country in the world (by area) |
| D. Éire | K. Trinity College |
| E. Maori people | L. First country in the world to give women the right to vote |
| F. Mount Logan | |
| G. Vancouver | |

Canada			
New Zealand			
The Republic of Ireland			

Zadanie 9. (0–2)

Odpowiedz na pytania (9.1.–9.2.), wybierając jeden z podanych wariantów odpowiedzi. Zakreśl literę A, B, C albo D. Przenieś rozwiązania na kartę odpowiedzi.

- 9.1.** Which UK metropolitan area has a population of less than 1 million?
- A.** Glasgow
 - B.** Edinburgh
 - C.** Manchester
 - D.** Birmingham
- 9.2.** Which sentence is a **false** one?
- A.** Toad-in-the-hole is the name of a dish.
 - B.** Windsor Castle was built in the 11th century.
 - C.** The Anglo-Saxons came to Britain after the Vikings.
 - D.** The Newgrange tomb in Ireland is older than Stonehenge in England.

<p>Upewnij się, że wszystkie odpowiedzi zostały przeniesione na kartę odpowiedzi.</p>

A large rectangular area with a dotted line border, intended for writing an answer. The area is empty and occupies most of the page below the header.

BRUDNOPIS

(Zapisy w brudnopisie nie podlegają ocenie.)

KARTA ODPOWIEDZI

Zadanie 1. 1.1. _____ 1.2. _____ 1.3. _____ 1.4. _____ 1.5. _____ 1.6. _____	Pola na szarym tle wypełnia osoba sprawdzająca.	_____/3
Zadanie 2. 2.1. _____ 2.2. _____ 2.3. _____ 2.4. _____		_____/4
Zadanie 3. 3.1. _____ 3.2. _____ 3.3. _____ 3.4. _____		_____/4
Zadanie 4. 4.1. _____ 4.2. _____ 4.3. _____ 4.4. _____		_____/4
Zadanie 5. 5.1. _____ 5.2. _____ 5.3. _____ 5.4. _____ 5.5. _____ 5.6. _____ 5.7. _____ 5.8. _____ 5.9. _____ 5.10. _____		_____/5
Zadanie 6. 6.1. _ _ _ t _ _ _ _ 6.2. _ _ _ p _ _ _ _ _ l _ 6.3. _ _ _ n _ _ _ _ 6.4. _ _ _ _ i _ _ _ _		_____/4

Zadanie 7.				Pola na szarym tle wypełnia osoba sprawdzająca.	
7.1. _____ _____					
7.2. _____ _____					
7.3. _____ _____					
7.4. _____ _____					
7.5. _____ _____					
7.6. _____ _____					_____/6
Zadanie 8.					
Canada _____, _____, _____					
New Zealand _____, _____, _____					
The Republic of Ireland _____, _____, _____					_____/3
Zadanie 9.					
9.1. _____ 9.2. _____					_____/2
Zadanie 10.					
Informacja 1	Informacja 2	Informacja 3	Poprawność językowa		
_____/1	_____/1	_____/1	_____/2		_____/5
Razem					
					_____/40